

Third Grade Reading Checklist

Name _____ Teacher _____

For each student, indicate his or her level of achievement quarterly using the key below. Leave blank if not taught during the specific quarter.

A (Advanced) indicates mastery; the student will need virtually no review of the skill or concept.

P (Proficient) indicates that the student will need minimal review of the skill or concept.

B (Basic) indicates that the student will need substantial review of the skill or concept.

BB (Below Basic) indicates that the student will need to be re-taught the skill or concept.

Anchors/Indicators	1st quarter	2nd quarter	3rd quarter	4th quarter
R3.A.1.1 Identify and interpret the meaning of vocabulary. (Ref 1.1.3E, 1.1.3.F)				
1. Identify and/or interpret meaning of multiple-meaning words used in text.				
2. Identify and/or interpret a synonym or antonym of a word used in text.				
R3.A.1. 2. Identify and apply word recognition skills. (Reference: 1.1.3.C)				
1. Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix. Note: Affixes will be limited to prefixes: re-, pre-, in-, un-, dis-, mis-, non-; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or a suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).				
2. Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.				
R3.A.1. 3. Make inferences and draw conclusions based on text. (Reference: 1.1.3.G, 1.2.3.A)				
1. Make inferences and/or draw conclusions based on information from the text.				

R3.A.1. 4. Identify and explain the main ideas and relevant details. (Reference: 1.1.3.G)				
1. Identify and/or explain stated or implied main ideas and relevant supporting details from text. Note: Items may target specific paragraphs. Items might ask about information in the text that is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.				
R3.A.1. 5. Summarize a fictional text as a whole. (Reference: 1.1.3.G)				
1. Summarize the key details and events of a fictional text as a whole.				
R3.A.1. 6. Identify genre of text. (Reference: 1.1.3.A, 1.3.3.F)				
1. Identify the author's intended purpose of text. Note: narrative and poetic text				